

Dear everyone,

Let us get straight to news of events in School and curriculum transaction.

EVENTS

INDEPENDENCE DAY

The school celebrated Independence Day with great enthusiasm in the presence of the esteemed Chief Guest, Mrs. Nirmala Sawant, and former Minister. The event was marked by a series of captivating performances that filled the auditorium with patriotic energy. The programme began with an invocation dance, followed by an impressive mini band performance. A solo rendition of *Nanna Munna Rahi Hun* captivated the audience, and the band from Grades 6, 7, and 8 added to the lively atmosphere. A thought-provoking skit on the life of the unsung hero, Chandrashekhar Azad, was a highlight, bringing history to life. The celebration concluded with a vibrant closing act, leaving everyone inspired and filled with national pride.



PATRIOTIC DAY

The Early Years students celebrated Patriotic Day on the 14th of August 2024, in honour of India's Independence. The young learners proudly dressed as freedom fighters and soldiers, bringing history to life. They enthusiastically participated in various activities,

including reciting powerful slogans, dancing, and singing songs and poems dedicated to patriotism. The event was a vibrant and heartfelt tribute to the nation, reflecting the children's growing understanding of India's rich heritage and their love for the country.



PUPPET SHOW

In preparation for the upcoming Annual Day, the Early Years teachers organized a special puppet show on the story 'The Three Billy Goats Gruff' for the students. The performance was designed to demonstrate the importance of voice modulation and stage presence, helping the young learners understand how these elements bring a story to life. The puppet show also aimed to ease the students' stage fright, encouraging them to embrace the spotlight with confidence.

LOGIQUIDS

Certificates of Appreciation were awarded to students who advanced to the Final round of the LogiQids Exam 2023-24, with two of the students also securing International ranks.



MILK PACKET COLLECTION

We're thrilled to announce that the Milk Packet Collection Drive has begun in full swing! After being introduced to the campaign on July 25th, 2024, our students have shown incredible enthusiasm. In just the first month, we collected approximately 900 milk packets and 20 tetra packs! This initiative not only supports recycling but also fosters a sense of responsibility among our students towards the environment. We encourage everyone to continue contributing to this important cause. Together, we can make a significant impact and promote a greener future for all!



NEWS FROM THE SPECIALISTS

MUSIC

NURSERY & LKG

Students of the Nursery and LKG were engaged in their respective Annual Day Rehearsals.

UKG

The Students of the UKG class were being taught two original songs written for the Annual day Play! The first is in English, and the next is a short song in Konkani.



GRADE 1

The Grade 1 French language students were being coached to sing the French song chosen for their Annual Day. In addition to this, they practise the use of themselves in coordinated movements along with music.



GRADE 2

Students of Grade 2 were preparing for their Annual day function.

GRADE 3

Students of Grade 3 had a very limited, yet intense session for their Independence Day performance. This was mainly for those who were chosen to participate in the mini band. All of the ones chosen had the opportunity to experience getting on stage and performing to an audience. Given their age, and the fact that it was too short a time for rehearsals; the students gave it their best. This was purely a fusion ensemble consisting of the keyboard players playing set motifs in coordination with each other. The drummers also played a given rhythm using implements available in school.

GRADES 4 & 5



Students of Grades 4 and 5 were preparing for the Annual Day choir with great enthusiasm. They finished learning all the songs and were focused on fine tuning their lyrics and stylistic elements.

DANCE

NURSERY



Students of the Nursery class have been practising almost daily for their Annual day dance performance and their enthusiasm to learn and their go-getter attitude is very reassuring. With every practice they are showing little improvements and they have promised to do their best. Their confidence on stage is also increasing. They have their minds set on stealing everyone's hearts.



GRADES 2 & 3

Certain students of Grade 2 and 3 were involved in practising for their Annual day performance which was coming up soon in September. They were learning a dance routine that encompasses Jazz ballet and a little waltz partner work. The routine has been quite a challenge for the children to learn but they are working really hard to perform each step in sync and with as much control and grace they can muster. They eagerly practise and the days of practice have borne a lot of improvement from when they began learning their steps. They are working on delighting the audience with an enchanting performance to the French song, "Le Festin".

GRADES 4 & 5



Selected students from Grades 4 and 5 were chosen to learn a dance routine to a mash up of several patriotic songs for a performance On Independence Day. Boys and girls spent hours of practice and extra practice to perfect their moves and put up a thrilling and energy filled dance medley.

DRAMA

NURSERY, LKG & UKG

The little superstars are rehearsing on stage for their performance. Besides learning the lines the young performers are being guided through movements and



positions required for their character and plot. This involves learning where to stand, when to move, and how to navigate the stage effectively.

GRADES 1, 2 & 3

The children are excited and enthusiastic about the upcoming performance. The focus is on vocal tones, dialogue, mastering stage blocking and maintaining character throughout the performance. This involves developing a deeper understanding of their roles and maintaining their character's persona throughout the rehearsal.



GRADES 4 & 5

The ADPs are now in full swing for the musical play Press Start. Here are some benefits to the actors and other performers:

Critical Thinking and Analysis

Script Analysis: Participants learn to analyze scripts, identify themes, character motivations, and dramatic structure, which develop critical thinking and literary analysis skills.

Evaluation and Reflection: Reflecting on performances and providing constructive feedback helps individuals assess their own work and that of their peers, promoting continuous improvement.

Without giving too much away, here are pictures from practice sessions with Actors, Singers and Dancers.

THE ACTORS & THE CHOIR



THE DANCERS & THE HEROES



ALL CAST



ART **NURSERY**

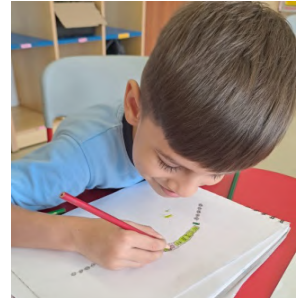


The nursery children participated in a fun and educational craft activity where they explored the concept of stem-and-leaf diagrams. They used cut-out leaves, carefully aligning them along a drawn stem line on their paper. After positioning the leaves, they applied glue to secure each one in place, creating their own unique stem-and-leaf representations. In addition to this craft, the children engaged in a drawing activity designed to refine their motor skills and focus. They followed dotted lines to paint within the shape of a fish, which required careful attention and coordination. This activity not only allowed them to practice their fine motor skills but also encouraged creativity as they filled

in the fish shape with vibrant colours.

LKG

The LKG students participated in a delightful drawing activity where they learned to create Friendship bands. They practiced using curvy lines to design the bands, incorporating various geometrical shapes such as squares and circles into their drawings. The children then coloured in these shapes, which helped them explore colour application and enhance their spatial awareness. This activity not only encouraged their creativity but also reinforced their understanding of shapes and lines.



UKG

Students of UKG explored a variety of artistic skills through engaging activities. They learned to use organic lines and practised a slow, methodical approach to drawing, focusing on maintaining a constant speed and accurate spacing. This exercise helped them develop precision and consistency in their artwork. They also experimented with repeating colours and balancing them across different areas of their paintings, which enhanced their understanding of colour coordination and composition. Additionally, the children delved into simple abstract line drawings, which encouraged creativity and free expression. As part of their curriculum, they also learned to draw basic human organs using pencil, simplifying complex shapes into manageable forms. This activity introduced them to anatomical drawing in a way that was both educational and age-appropriate.



GRADE 1

The First Graders did a fabulous job creating landscapes using only lines and sketch pens. They practised the repetition of lines to build up their scenes, carefully identifying and selecting colours to apply to their lines, which brought their landscapes to life. After completing their landscape projects, the students used the same techniques to draw their favourite elements, such as butterflies and automobiles, showcasing their creativity with just lines. It was a pleasure to see how they transformed simple lines into intricate and imaginative representations of their chosen subjects.



GRADE 2

Grade 2 Learners had a blast combining their artistic skills with some fun crafting! They learned how to make adorable paper puppy faces, complete with floppy ears and bright, playful eyes. After creating their charming puppy faces, the learners put their imagination to work and drew colourful bodies for their new furry friends.



GRADE 3

Grade 3 learners embarked on an enchanting craft adventure, bringing snails to life in the most imaginative way! Each student crafted a 3D snail with a shell that hides a secret surprise—an adorable miniature living space! With a flick of the door, a cozy home or vibrant room is revealed inside, painted with incredible detail and creativity. These charming snails are not just art; they're tiny worlds waiting to be discovered.



GRADE 4

Grade 4 learners explored the mesmerizing world of Gustav Klimt. Inspired by Klimt's iconic "Tree of Life," the learners created their own stunning versions of this symbolic artwork. Using bold colours and intricate patterns, they captured the essence of Klimt's style, bringing their unique trees to life with dazzling detail.



GRADE 5



The 5th Graders undertook an engaging mixed media collage project with a still life theme.

They explored a technique that combined collage and painting by using paper cut from old magazines and newspapers. The project was divided into three stages: first, they carefully drew the composition of the main elements, ensuring their arrangements were well-planned. In the second stage, they neatly adhered the paper pieces to their drawings, creating a textured base for their artwork. Finally, they applied translucent colour shades over the collage, adding depth and dimension to their pieces. The students demonstrated exceptional creativity and skill throughout the process, producing wonderful and visually striking collages.

P.E. NURSERY

Motor skills that require the use of large muscle groups in our legs, torso, and arms to perform tasks such as eye-hand coordination activities and also the hula hoop activity were part of P.E class.



LKG



Fundamental skills where in it is the ability to change the position of your body and to control the movement of your whole body. During P.E. class, learners were engaged in Fundamental skill activities like running (different variations), Hop scotch and Bean bag balancing.

UKG



A fundamental movement skill is a developed ability to move the body in coordinated ways to achieve consistent performance at demanding physical tasks, also yoga plays an

important role in an individual where in tree pose, triangle pose, butterfly pose etc were part of P.E class.

GRADE 1

Sports maintain or improve physical ability and skills, it is an activity that requires physical actions and skills where individuals and teams compete under a set of rules. During P.E class activities like Body parts, motor skills activities and yoga activities (e.g Sun salutation, child pose, bow and arrow pose etc.) were included; learners were actively engaged.



GRADE 3

During P.E class learners were actively engaged in activities like monkeys and gorillas, cones ups and down, and ball relay team activity (which develops strategy and skills of a team).



GRADE 4



Sports performance at the highest level requires a wealth of cognitive functions such as attention, decision making, and working memory to be functioning at optimal levels in stressful and demanding environments. During P.E class activities like Rob the Nest with different variations and bib grab activities were included.

GRADE 5

Team-building activities are games, events designed to motivate members of a group to get to know and respect one another during P.E class, which included handball with different variations where learners were actively engaged.



CIRCLE TIME / LEADERSHIP CURRICULUM

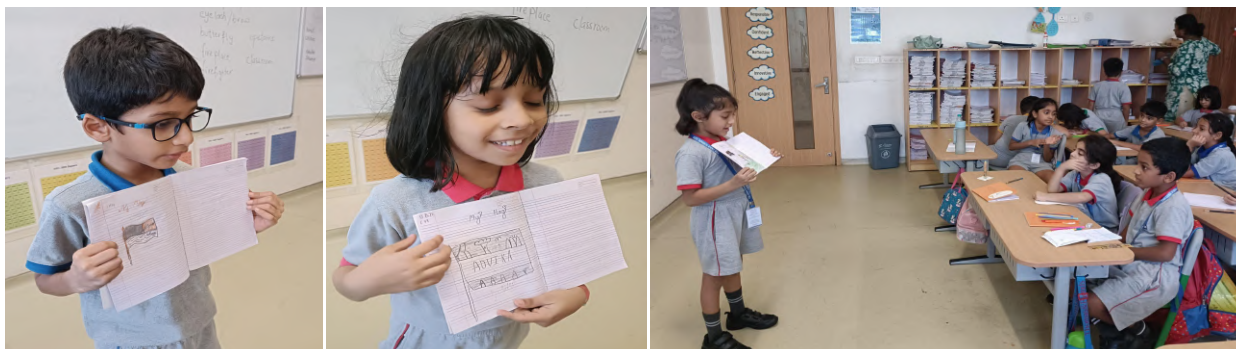
GRADE 1



In Grade 1 this fortnight, during Circle Time, we discussed the importance of our country and how everyone has their own unique perspectives on it. The students drew the national flag and then created personal flags representing themselves, celebrating their individual identities. The students presented their flags to the classroom and described it in detail. They were very creative in their presentation and in the designing of the flag.

GRADE 2

In Grade 2 this fortnight, during Circle Time, we explored the importance of our country and the diverse perspectives that everyone holds. The students enthusiastically drew the national flag, and in the following week, they created personal flags that represented their unique identities, celebrating what makes each of them special. They presented their unique and creative flags to the class, embracing their qualities and passion.



GRADE 3

In Grade 3, during Circle Time this fortnight, we engaged in thought-provoking discussions that encouraged the students to reflect on what they would change or add to their country. The students were highly creative, using their critical thinking and problem-solving skills to express their ideas. Their enthusiasm and imagination shone through as they shared thoughtful perspectives on how small changes could lead to larger positive impacts.



This fortnight, the learners of grade 3 ended the topic on Self-Love and acceptance of self by learning the importance of appreciating who they are as individuals. They did this in a number of ways including focusing on the things they loved about themselves and visually representing themselves doing things they enjoy. Besides that, their friends also took turns writing down positives they saw in them. Learners were then encouraged to identify how those statements made them feel and state the same in their books and to the class. This week, we also began discussions on our next topic “Getting along with others”

GRADE 4

This month being August, the focus of circle time questions was “My India”. We spoke about all the diverse things we appreciated about our country and how we were responsible for all that it is. We also discussed how we can go forward and contribute to a more fruitful tomorrow.

Leadership curriculum classes focused on Self-love and self- acceptance. As the learners got deeper into the discussions of gratitude for self and started penning down their notes of gratitude towards themselves, a topic that was initially difficult for them became much more enjoyable. We ended with sharing our positive thoughts about others and each learner wrote something positive for their classmates. This was a very exciting exercise as each learner took it upon themselves to make their peers feel appreciated and thus in turn feel appreciated themselves.



GRADE 5

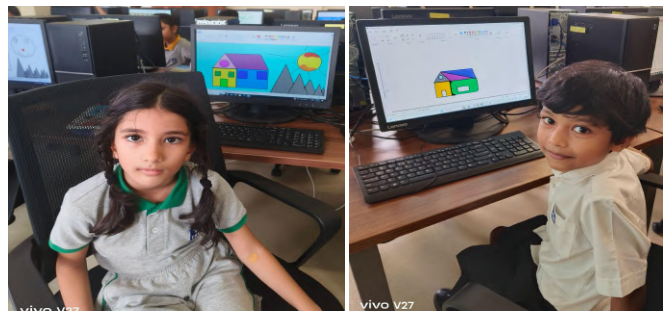


The learners of Grade 5 discussed their appreciation for their country this fortnight and then went into discussions about what they think should be improved. It was quite an enlightening conversation as learners came up with some brilliant ideas like improving infrastructure and education. Seems like the future of this country will surely be better. Leadership curriculum classes were focused on self-love and self- acceptance and our learners were given the opportunity to pen down gratitude letters to themselves. Being the first time they ever attempted this, some were quite reluctant to begin, but once they got going, smiles of confidence started cropping up in the class. The final activity was one that got all our learners excited. Each was given the chance to share gratitude for the other and in turn receive a positive stroke from all their classmates. It was a wonderful experience for all involved.

ICT

GRADE 1

Our Grade 1 learners have been busy showcasing their creativity and technical skills in MS Paint. They demonstrated their ability to draw and paint various shapes and images using a range of tools in the program. With careful analysis and thoughtful application, they explored different features such as shapes, the pencil, eraser, brushes, rotate, colour palette, and fill tools. The results were truly impressive, as each learner designed unique paintings, reflecting their growing confidence and understanding of digital art.



GRADE 2

Our Grade 2 learners delved into the important role that computers play in different settings such as homes, schools, offices, supermarkets, hospitals, banks, railway stations, and airports. Through engaging discussions, they shared their views on how computers contribute to these environments, highlighting their growing understanding of technology's impact on daily life. To reinforce their learning, the learners completed activity sheets based on the topics discussed. In addition to exploring computers, they also learned about mobile devices and their various uses, broadening their knowledge of modern technology.



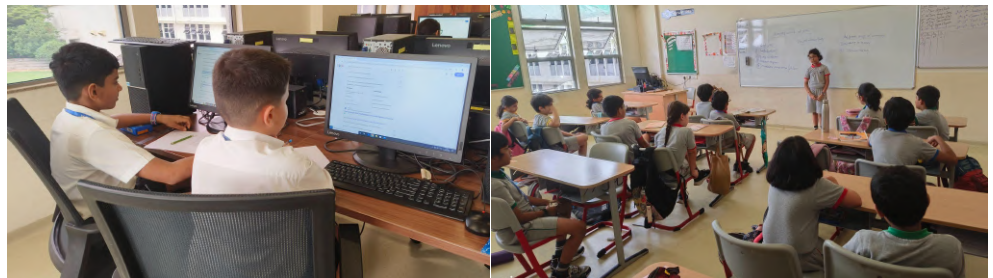
GRADE 3

In today's digital age, it's crucial to be aware of the potential for encountering fake content online. Our Grade 3 learners took an important step in developing their internet literacy by learning about various criteria for identifying reliable and suitable content on the internet. Additionally, the learners learned essential safety practices for working online, helping them navigate the internet responsibly. To reinforce their understanding, they completed activity sheets related to these topics.



GRADE 4

Our Grade 4 learners recently embarked on a journey to understand the internet and its vast array of services. They explored how computer communication has revolutionized the way we work and its significant impact on our daily lives. From email to video conferencing, the learners gained insight into how the internet connects people and information globally. To further enhance their learning, the learners designed PowerPoint presentations on themes such as networking devices and the various uses of the internet.



GRADE 5

Our Grade 5 learners recently demonstrated their technical and research skills by designing

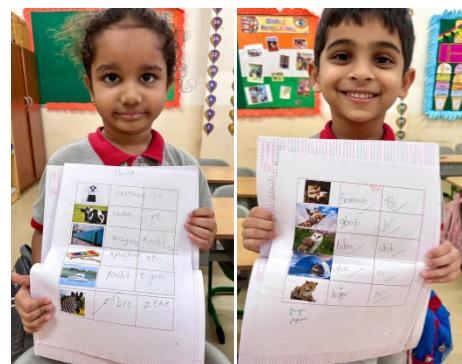


PowerPoint presentations on fact sheets based on themes of their choice. These projects highlighted their ability to create visually appealing presentations, while also showcasing their research abilities. The learners conducted thorough research using various checklist points to carefully select content from the internet, ensuring that the information they included was reliable and relevant. They also practised ethical research by giving proper credit for the sources they used. In addition to their presentations, the learners completed an activity sheet focused on searching skills.

PRIMARY UPDATES

FRENCH GRADE 1

This fortnight, the Grade 1 French learners had an exciting time revisiting the spellings of alphabet vocabulary, ensuring they are familiar with each letter. They began learning basic greetings, salutations, and polite words in French, which included simple yet essential phrases that will help them communicate politely. The students also enjoyed learning two delightful French greeting songs, "Bonjour mes amis" and "Bonjour-Salut," which they sang with enthusiasm. Alongside this, they started practising the number names from 11 to 20, focusing on correct pronunciation. They read these numbers aloud, repeating them after the teacher to reinforce their learning. The combination of songs, vocabulary practice, and number exercises made the lessons engaging and enjoyable, creating a fun and productive learning environment.



GRADE 2

This fortnight, Grade 2 French learners revisited the vocabulary of colours and the names of various fruits and vegetables. They practiced a French colour song and a fruit song, helping them reinforce the new words through music. Additionally, the students began learning 2D shapes in French, integrating their math lessons with language learning. They focused on the spellings of the 2D shapes, noting the similarities between the French and

English spellings, which helped them draw connections between the two languages. The hands-on activities, including singing and spelling practice, kept the students engaged and excited about learning. This integration of music, vocabulary, and math created a dynamic and enjoyable learning environment, making the lessons both educational and fun.



GRADE 3

This fortnight, Grade 3 learners made notable progress in French grammar and vocabulary. They explored definite and indefinite articles ("le," "la," "les," "un," "une," "des") and practiced plural forms of nouns, such as "un livre" to "des livres." Students created colourful posters illustrating nouns and their plural forms, enhancing their understanding through visual and written practice. In addition, they engaged in a School Scavenger Hunt, identifying and labelling school items in French, and a Country and Nationality Quiz, matching countries with their nationalities and flags. These activities reinforced their vocabulary and grammar in interactive and meaningful ways.



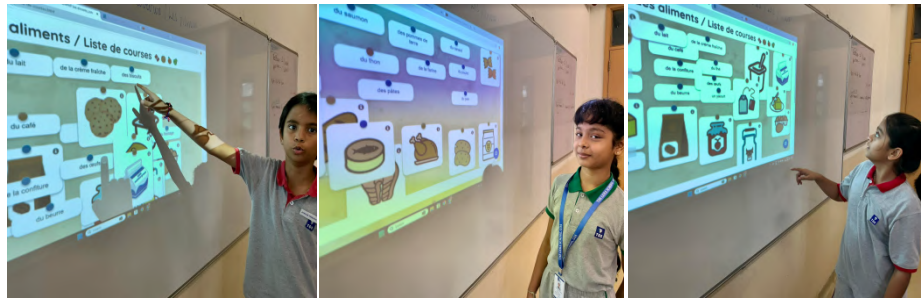
GRADE 4

This fortnight, Grade 4 students have delved into the delightful world of French cuisine, significantly expanding their vocabulary with terms for food items, drinks, French pastries, and condiments. They are now adept at listing out their favourite foods in French. To make this learning process engaging, students participated in a series of exciting activities, including a Gourmet Quiz Extravaganza where they tested their knowledge of French food vocabulary. They also enjoyed a Culinary Match-Up Challenge, matching food items to their corresponding pictures, and took part in an Exploration Activity, identifying and describing various food items in French. Additionally, they practiced plural forms of nouns, including irregular plurals like "un œuf" (an egg) to "des œufs" (eggs). These dynamic activities not only enriched their vocabulary but also enhanced their understanding of French culinary terms and noun pluralization.



GRADE 5

This fortnight, Grade 5 learners have embarked on an exciting exploration of French cuisine, expanding their vocabulary to include a range of food items,



beverages, French pastries, and condiments. They are now able to write about their favourite foods with ease. To enhance their learning experience, students engaged in several interactive activities, such as a French Food Frenzy Challenge, where they answered questions about various food terms. They also participated in a Gourmet Gallery Walk, matching images of food items with their French names. Additionally, students practised plural forms of nouns, including irregular plurals like "un chapeau" (a hat) to "des chapeaux" (some hats). These engaging activities not only broadened their culinary vocabulary but also deepened their understanding of French noun pluralization.

HINDI

GRADE 1

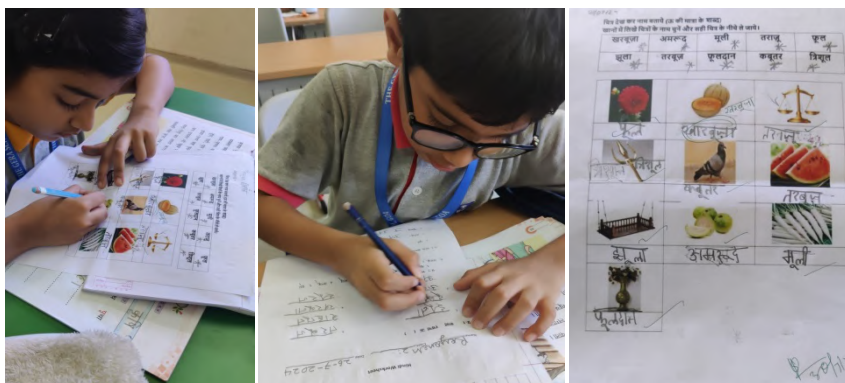
Grade 1 learners engaged in a series of activities designed to reinforce their understanding of swars (vowel sounds). **Wooden Block Activity:** The students sat in a circle and participated in an interactive activity with wooden blocks. Each block represented a different swar. The teacher would call out a specific swar, and the students would retrieve the corresponding block, then say a word associated with that swar aloud.



Picture Association: In this activity, the teacher showed various pictures to the students. For each picture, the learners identified and stated the first swar that was associated with the image. **Swar Train:** To further consolidate their knowledge, the students engaged in a "swar train" game. The first student clapped, said a swar with its associated vocabulary, and then passed the turn to the next student, who continued with the next swar. This process continued, creating a chain or "train" of swars. **Revision and Assessment:** Finally, the students participated in a revision session where they verbally answered questions about the swars, and also practised forming swars on the whiteboard to demonstrate their understanding. These activities helped reinforce the students' grasp of swars through interactive and engaging methods.

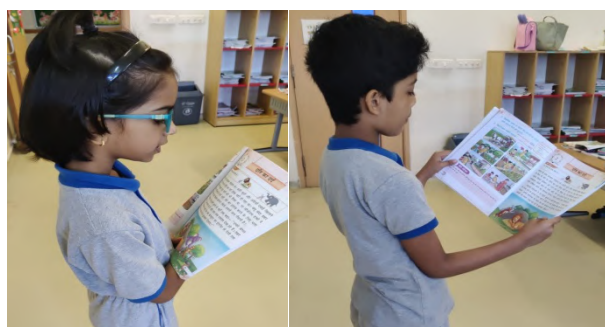
GRADE 2

Grade 2 learners engaged in a series of activities to understand and practice the Matra of ए. This was followed by Sentence Formation: Students listened to various vocabulary words that included the Matra of ए and then attempted to create sentences using these words. This exercise aimed to enhance their understanding of how the Matra affects word usage in context. Writing and Recognition: The learners wrote words associated with the Matra of ए and paired them with corresponding pictures. A vocabulary test was subsequently conducted in class. This provided an opportunity for the students to demonstrate their knowledge and application of the Matra in both recognition and usage. These activities collectively helped Grade 2 learners effectively grasp and apply the Matra of ए in various contexts.



GRADE 3

Grade 3 learners engaged in several activities to enhance their vocabulary and critical thinking skills: Sentence Building Activity: In this class activity, students took turns selecting vocabulary words and using them to create meaningful sentences in their notebooks. Each child wrote a sentence with their chosen word before passing the turn to another student. We had reading practice thereafter.

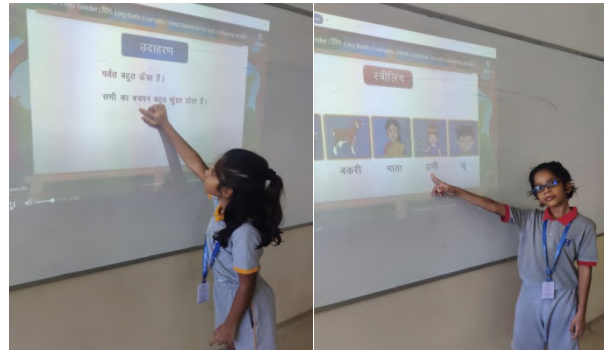


The students participated in a critical thinking exercise where they were presented with various situational questions. For example, they were asked, "If you are walking on the road and see a person who is unable to cross, how would you help them?" This activity encouraged learners to think critically and articulate their responses verbally.

Vocabulary Test: A vocabulary test was conducted to assess the students' understanding and application of new words they had learned. These activities collectively supported Grade 3 learners in developing their vocabulary, reading skills, critical thinking, and understanding of specific language elements.

GRADE 4

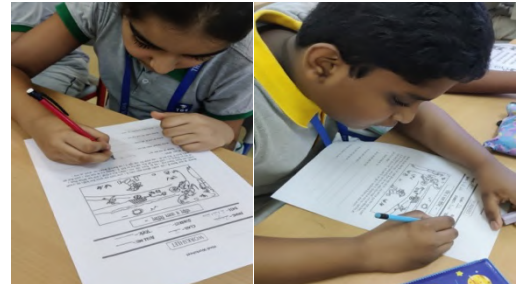
Grade 4 learners engaged in various activities to develop their language skills: Gender Transformation Activity: The teacher introduced masculine words and asked the students to identify and write the corresponding feminine forms of these words in their notebooks. We had Sentence Formation exercise followed by a Synonyms Activity (परायावाची शब्द) one. Adjectives and Nouns



(विशेषण और संज्ञा): Learners were given sentences and asked to underline the adjectives (विशेषण) and nouns (संज्ञा) within them. After a vocabulary test, there was recitation of Bindu Words. These activities collectively supported Grade 4 learners in enhancing their understanding of language concepts, expanding their vocabulary, and improving their reading and writing skills.

GRADE 5

Grade 5 learners engaged in a variety of activities to deepen their understanding of sarvnaam (pronouns) and vocabulary: Pronoun Identification Activity: Students practiced identifying sarvnaam (pronouns) from given sentences. This activity helped them recognize and understand the use of pronouns in context. Unseen Passage and Poem: The class worked on an unseen passage and an excerpt from a poem.



This exercise aimed to develop their reading comprehension skills and ability to interpret new texts. Vocabulary Test: A vocabulary test was conducted to evaluate the students' knowledge and understanding of new words. Worksheet on Vocabulary: Students completed a worksheet focusing on different forms of र (ra). This activity helped reinforce their understanding of vocabulary and usage related to various forms of this consonant.

NURSERY LITERACY

In Nursery, the children eagerly embarked on a journey of letter exploration, diving into the world of letters with enthusiasm. This term, they focused on the letter 'i' through



engaging stories and creative activities. One highlight was a lively treasure hunt, where the children enthusiastically searched for objects beginning with the letter 'i.' This activity not only enhanced their letter recognition but also expanded their vocabulary as they

discovered items like 'insects,' 'igloos,' and 'iguana'. As the term progressed, the children revisited all the letter sounds they had learned, solidifying their understanding through a variety of hands-on activities. These included tracing letters in sand, crafting letters with playdough, and participating in interactive letter games. Each of these activities was designed to reinforce their knowledge of letter formation, helping them to connect sounds with shapes in a fun and memorable way.

NUMERACY

The Nursery class has been actively engaged in learning numbers 1-5. The children used a variety of manipulatives to explore and quantify the numbers 1-4, which helped reinforce their understanding. Children revised number 1-



3 through worksheets. Through a block quantification activity they practiced quantification and identification of number 4. The number 5 was introduced through an engaging story, sparking the children's interest. They thoroughly enjoyed tracing the number 5 on coloured powder, an activity that supports their number formation skills. Additionally, they practised quantifying the number using concrete objects like beads and buttons, further solidifying their grasp of the concept.

UNDERSTANDING THE WORLD

In the past two weeks, our Nursery students embarked on an exciting journey to explore the world of fruits, vegetables, and dairy products. As part of their learning, they participated in a fun and educational "Fruit and Vegetable Hunt," where they eagerly searched for and identified various fruits and vegetables. One of the highlights of the term was the role-play activity titled "Visit to a Supermarket."

Our little learners embraced their roles with great enthusiasm. They took on the roles of customers and cashiers, engaging in lively interactions with their peers. The children excitedly



inquired about the fruits and vegetables their friends were "selling", and those playing the role of cashiers eagerly counted pretend money and issued receipts to the "customers". This activity not only reinforced their understanding of healthy food choices but also provided them with an opportunity to practice essential social and mathematical skills in a playful environment.

LKG

LITERACY

The students embarked on an exciting journey to discover the letter Dd. They joyfully learned its sound through the lively Jolly Phonics song, which brought the letter to life. With the aid of vibrant pictures on the PowerPoint, a treasure trove of new vocabulary words was unveiled. The students enthusiastically traced the letter in the air, letting their fingers dance to the shape of Dd. They then carefully etched it onto their slates before practising in their books. To solidify their learning, they completed a fun-filled activity, identifying words linked to the letter in their workbook.

NUMERACY

The students were introduced to 3D shapes such as cubes, cuboids, cones, and cylinders. They learned to identify and name these shapes by their characteristics and associate them with everyday objects. This hands-on learning experience helped them connect geometric concepts to the real world, enhancing their understanding and engagement.



UNDERSTANDING THE WORLD

The students are exploring the new theme of "Life Underwater." They are currently learning about marine plants and their crucial role in supporting marine life. Through engaging activities, students are discovering how these plants provide oxygen, food, and habitats, contributing to the health and balance of underwater ecosystems.



UKG LITERACY

The UKG students recently reviewed letter sounds and practiced blending and reading three-letter words, even searching for them in a crossword puzzle. They were introduced to the digraphs <ch>, <th> and <ou>, engaging in activities to connect these sounds with spoken words. Their first spell check allowed them to revise and write the words they learned. Additionally, they listened to and enthusiastically enacted the stories "Little Red Riding Hood" and "The Selfish Crocodile."



NUMERACY

Our young learners have taken their first exciting steps into the world of mathematics! This month, we focused on



building a strong foundation in addition. Students explored the concept through engaging activities like using ten-frames to visualize numbers and understand the process of combining quantities. They learned to represent addition using number sentences and story problems, developing their problem-solving skills. Additionally, they were introduced to part-whole diagrams, a visual tool for understanding addition, and number bonds, which helped them grasp the relationship between numbers. Measurement concepts were also introduced, as students compared lengths, heights, and sizes of objects, fostering observation and critical thinking. Building on this knowledge, students are now being introduced to subtraction.

UNDERSTANDING THE WORLD



The UKG students recently explored the fascinating topic of "Humans," with a particular focus on food habits. Through engaging and hands-on activities, the students delved into the differences between whole and processed foods and the importance of a balanced diet. Using the food pyramid as a guide, the students learned about the various food groups and how to create a balanced diet. They actively participated in sorting healthy and not-so-Healthy foods, which helped reinforce their understanding of making nutritious choices. To make the learning experience even more interactive, the students created their own balanced food plates, showcasing their grasp of the topic. To conclude this enriching theme, the students illustrated their understanding of food habits and confidently presented their Work to the class. Their enthusiasm and creativity were evident throughout the activities, reflecting their growing knowledge of making healthy food choices.

PRIMARY UPDATES

NEWS FROM EACH GRADE

GRADE 1

ENGLISH

The students of Grade 1 showcased their creativity by composing their own poems. They began by verbally adding lines to existing poems, gradually building their confidence.



Eventually, they progressed to writing lines to complete well-known poems, demonstrating their growing understanding of rhyme and structure. As the new term begins, the students are now delving into instructional texts, learning how to effectively use imperative verbs and adverbs. They are engaging in various activities that allow them to practice giving clear instructions, both in writing and verbally and thus enhance their communication skills.

MATH

This fortnight in mathematics, learners embarked on a new chapter, *Working with Numbers*. This chapter introduces the four fundamental mathematical operations that are essential in daily life. Currently, the focus is on mastering addition without regrouping. Through hands-on activities and problem-solving exercises, students are developing a strong foundation in this key operation, preparing them for more complex mathematical concepts ahead.



SCIENCE

Over the past fortnight, the learners of Grade 1 have revised the topics of circuits, electrical



safety tips and discussed ways to save electricity. They wound up the unit with a poster highlighting ways to conserve electricity. The enthusiastic lot has now begun with the topic of Materials exploring the various types of materials and distinguishing between natural and man-made materials. Through videos the learners have explored how materials such as rubber, paper and glass are processed.

GRADE 2

ENGLISH



In Grade 2 English, our young learners explored the topic of instructional text, diving into the world of clear, step-by-step directions. To put their learning into practice, we hosted a fun and interactive fireless cooking activity. The students followed instructions carefully, preparing simple snacks while reinforcing their understanding of the importance of sequencing and clarity in writing. Learning how to read and write instructional text helps Grade 2 students develop critical thinking and communication skills, enabling them to follow directions effectively and express their ideas clearly—a valuable skill for both academic and everyday life.

MATH

In Grade 2 Math class, students have been learning addition and subtraction, with and without regrouping. These basic math skills are important as they help students solve problems accurately and understand numbers better. Regrouping also teaches them about place value, which improves their analytical thinking.



SCIENCE

Our Grade 2 students have been diving into the fascinating world of magnets! They embarked on a hands-on journey to discover which materials are magnetic and which are not. With curiosity and excitement, they tested various objects, observing how some were attracted to the magnet while others were not. This activity not only sparked their interest in science but also helped them understand the difference between magnetic and non-magnetic materials. It's



been an exciting learning experience for our young scientists!

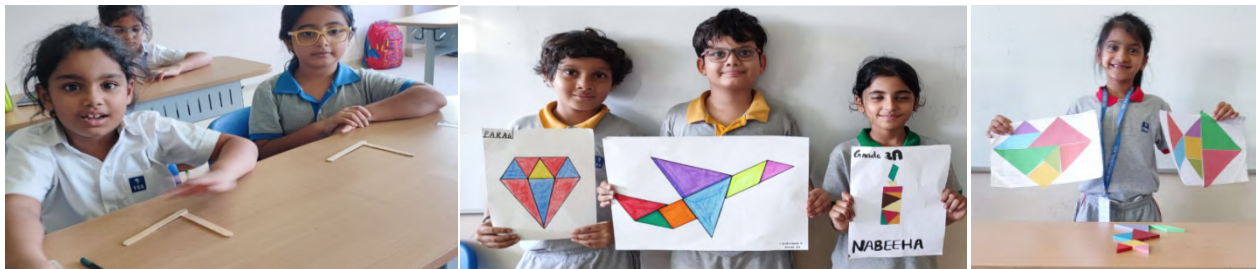
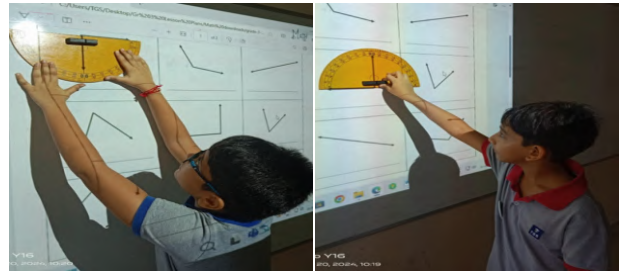
GRADE 3 ENGLISH



The learners of Grade 3 explored an extract from *The Legend of Spud Murphy*; they experimented with role-play, understanding how the narrator is also a character in the play. Reading for meaning is a skill they are slowly developing as they learnt to explain the phrase like, 'stomach was churning', 'The only horse we ride is the one in our head.' By reading the extract they tried to describe the characters of Spud Murphy and Will. As a part of grammar exercise Grade 3 focused on regular and irregular verbs and possessive use of the apostrophe.

MATH

From octagonal stop signs and rectangular doors, to triangular roofs and circular wheels—shapes are everywhere. Learning shapes not only helps children identify and organize visual information; it helps them learn skills in other curriculum areas. This time Learning tangram shapes helped learners develop spatial-visualisation skills and introduce geometric concepts such as polygons, similarity, and symmetry. In learning about shapes, learners reasoned why a square is a quadrilateral. They also created and presented their own Tangram Puzzles as they created their own objects like Robots, butterflies, rockets, bow etc. all using shapes of a Tangram diagram. Understanding shapes, their properties, and how they fit together helped children develop spatial awareness, visualization abilities, and problem-solving skills. These spatial reasoning skills are valuable for a wide range of academic and real-world applications.



SCIENCE

This fortnight, Grade 3 students explored the concept of energy for life and discovered how essential the food chain is for maintaining ecosystem balance. Through an engaging role play, they learned



how energy and nutrients move from one organism to another, supporting the survival of all species. This experience helped them appreciate the interdependence of living things and highlighted the importance of protecting natural habitats for the health of our planet. The highlight of their learning was the demonstration of models created by the students, showcasing their understanding of the concept of 'Energy' and allowing them to exhibit their presentation and communication skills. In their new unit, students delved into materials, substances, and particles, which are the fundamental building blocks of everything around us. From the clothes we wear to the air we breathe, these components are crucial to our world. Through various activities, students examined their properties and interactions, gaining insights into the science behind everyday objects and processes.

G.P.

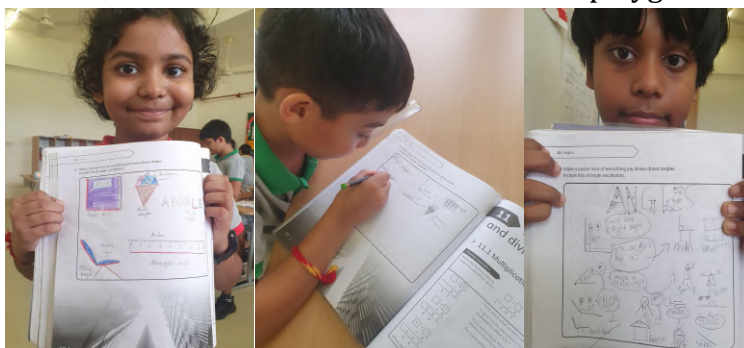


In recent Global Perspectives lessons, Grade 3 learners explored the importance of safety in their daily lives. They engaged in discussions and activities on home and school safety, addressing fire emergencies, handling hazardous materials, and online safety. The class also tackled real-life issues like bullying and peer pressure, learning the importance of empathy, respect, and standing up for oneself and others. These lessons equipped students with essential knowledge, helping them become more responsible and aware individuals.

GRADE 4 MATH

This term, our Grade 4 learners embarked on an exciting journey into the world of geometry, with a special focus on understanding different types of angles and their importance. The students explored acute, obtuse, right, and straight angles, recognizing how these fundamental shapes are integral to the structures and objects we encounter

daily. To enhance their learning experience, the students ventured out to the playground and the surrounding environment. They identified sharp acute angles in the leaves of trees, right angles in the seating areas, and obtuse angles in the branches stretching skyward. By recognizing and understanding these angles in their environment, the learners gained a deeper appreciation for geometry and its significance in shaping the world around them.



SCIENCE



Our Grade 4 learners continued their exploration of the topic Sound through hands-on investigations. Using stringed instruments crafted from boxes, rubber bands, and pens, they explored how changing the tension and length of the strings alters the pitch of the sound. The learners also experimented with glasses filled with varying levels of water, discovering how the pitch changes in a wind instrument based on the amount of air vibrating in each glass. These experiments sparked curiosity and understanding, allowing students to connect theory with real-world applications in a fun and engaging way.

G.P.

This fortnight, Grade 4 learners focused on enhancing their collaboration and communication skills. A key highlight was the "Survival of the Fittest" debate, where students worked in teams to



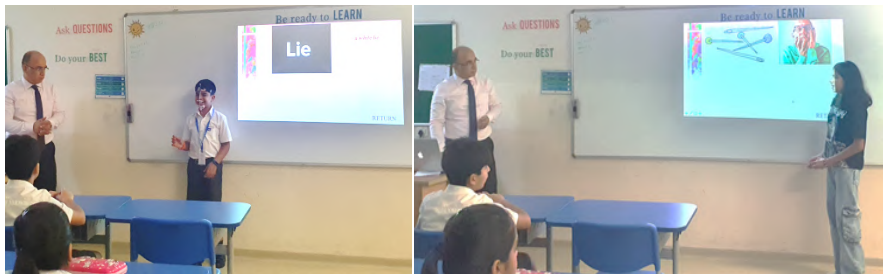
prepare arguments, support peers, and practice public speaking. This activity fostered teamwork and critical thinking. As Term 2 begins, students are exploring "Food and Farming Across the Globe," a fascinating topic that will deepen their understanding of geography, history, and global food production practices. The learners will explore how different foods are produced, and the various farming practices around the world.

GRADE 5

ENGLISH

Grade 5 students learnt some idioms using colours (e.g. *once in a blue moon* and *a white lie*) and numbers (e.g. *at the eleventh hour* and *forty winks*). Then they did a work sheet where

they used the idioms in given sentences. It was pleasing to see that most of them did well in the exercise. We then did an exercise in regular and irregular verbs and followed that with an exercise in letter writing, where they had to use idioms as well as regular and irregular verbs. To ensure that they avoided cliches in the letter, students were told how to think differently; they were given a few sample opening and closing lines as well as another sample letter.



MATH

We had an absolutely delightful time in our class this week, combining learning with a healthy dose of fun (and veggies!). Our young mathematicians embarked on a hands-on journey to explore the fascinating world of quadrilaterals, and what better way to do it than with some deliciously fresh vegetable strips? Students were asked to bring an assortment of colourful vegetable strips—everything from crisp cucumbers to vibrant bell peppers. With their creative juices flowing, they chopped, arranged, and built different shaped quadrilaterals. Whether it was a square made of carrots, a rectangle from cucumber slices, or even a rhombus with red bell peppers, each one was a unique and tasty creation. Learning about geometry never tasted so good! But the fun didn't stop there. We carried the excitement into our classroom activities as well. Armed with coloured paper, our students continued their quadrilateral exploration, crafting vibrant shapes and discussing their properties with newfound confidence. It was a week filled with creativity, learning, and of course, some delicious bites!

SCIENCE

This fortnight in science class, we dived into the electrifying world of thermal and electrical conductors. Materials that allow heat and electricity to travel through them are called conductors. Materials like copper, aluminium, and even that shiny silver spoon are conductors. However, we had to discover this for ourselves so we set up a simple circuit with a battery, some wires, and a light bulb. Then we tested different materials to see if they would let the



electricity pass through and light up the bulb. Metal spoon? *Yes!* Light on! Rubber bands? Not so much. They were like, "No thanks, electricity, we're good." On the flip side, we have *insulators*—block heat and electricity. Rubber, wood, and plastic, they won't let anything slip through! We tested them. We also did an experiment to test materials to see if they were thermal conductors or not.

G.P.

In GP, we took a linguistic trip around the world and dived into the fascinating history of language. From ancient symbols carved into stone to the many languages spoken today, we discovered just how important language has been in connecting people throughout history—and how it continues to shape our lives today! After learning about languages, we jumped into a lively debate on whether we should learn a second language or not. The room was buzzing with ideas, and everyone had something to say! Should we all become bilingual, or is one language enough? Before we could debate like pros, we learned some key rules to keep things fair and respectful: Respect your opponent's opinion (even if you disagree!) Listen carefully to what's being said so you can respond thoughtfully. Stay calm and confident—no need to shout to make your point! Until next time, keep talking, keep debating, and remember: communication is the key to understanding!



HISTORY AND GEOGRAPHY

Over the past weeks, students have delved into the features of The Earth and have gained an understanding on how to locate places on maps using coordinates. In History students have delved into how language and communication evolved and have marvelled at the different scripts that



originated in the past. They have explored how writing came into being and realised the importance of language. We have now begun with a new topic in History which is Our Government. Students have gathered information about a democratic form of government.

This brings us to the end of this Newsletter. The next Newsletter will be for the period 19th August to 31st August 2024.

Regards

The Gera School